



Volume FIFTEEN

PART ONE

Students and Student-Teacher Relations

It would be a serious mistake to open a school imagining that all the students will be alike in character and conduct. Providence varies all of its works. If two plants of the same family, apart from similar characteristics, have obvious differences, it is no less true that in the group of students given to you there are no two who have the exact same mind and heart. It will do little good then to use the same procedures in working with every student. You would be like a doctor who always gives the same remedy for every illness.

This in itself should be enough to point out the importance of beginning the year or semester by studying your students. If you are taking the place of another teacher in a class, it is important to gain all of the information the other teacher can give you about the students. In order to facilitate this study, which requires a lot of attention, there are some things you can look for to help you understand the different types of students you will be educating.

Never forget that all teaching lies in the best approach to an individual student.

You can use the following information to determine the most suitable way to approach each student. Never forget that all teaching lies in the best approach to an individual student, that all of the successes you find will be in direct proportion to the efforts you have made in this area. In the different natures of young people, one can actually distinguish several characteristics marking them as poorly brought up or spoiled by their parents, unintelligent, self-centered, opinionated, insolent, envious, without integrity, immature, lazy, or in poor health.

We will focus on each of these characteristics defined by Father Moreau in the next several volumes...

Volume SIXTEEN:
Young People Who Are Spoiled or Have Poor Upbringing



Christian Education, By Basil A. Moreau
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