

PART ONE

Students and Student-Teacher Relations

Young People in Weak Health

In dealing with young people who are in poor health, one must give them compassion, interest, and attention. It is important to lessen some of the requirements of them, to plan for them, and to see to it that they always find cleanliness in the school. It is especially important that the air be clean and often renewed. In anything related to instruction, although teachers should keep them in regular classes, they should be less demanding on these students when assigning duties and lessons. Even when the student is at fault, teachers should be somewhat indulgent as long as other students do not read this as injustice.

In general, teachers should treat such students like those who are extremely gentle and somewhat timid in character. These young people are not generally inclined to waste time as much as others, and their misfortune prevents them generally from getting into some of the difficulties that their fellow students face. The example of those who do well and the natural fear of penalties and punishments they see given out are usually enough to deter them from laziness and encourage them to complete their assigned work. It is often easy to keep such students in good order without severe punishment. Their physical condition, usually well known to others, will serve as an excuse for the teacher's special way of dealing with them. A teacher can always use this reason in dealing with questions raised about equality of treatment.

